



Whole School Attendance

Making attendance everyone's business

Attendance⁴Learning®

Whole School Attendance

From Headteacher, teaching and non-teaching staff, children, young people, parents, governors, trustees, stakeholders and partners, our **Whole School Attendance Approach** ensures everyone's commitment to improving school attendance and managing lateness.

Marginal gains

Operating from the principle of aggregating marginal gains*, our Whole School Attendance Approach ensures both strategic and operational delivery to improve attendance and manage lateness, and where necessary, to successfully resolve attendance problems in good time.

*The theory that small improvements can lead to significant improvements when combined.

A Multi-Disciplinary Approach

Regular school attendance increases children and young people's chances of educational success by having opportunity to learn new things and develop socially by being with others. When children and young people miss school, this presents concerns for their welfare, wellbeing, and attainment.

Our Whole School Attendance Approach ensures the commitment of school staff and external partners to:

- **Improve school attendance and manage lateness.**
- **Resolve attendance problems in good time.**
- **Promote the emotional and psychological wellbeing of children and young people.**
- **Encourage pupil/student engagement, thereby making them active participants in their improvement, wellbeing, and educational achievement.**

Helping Headteachers

Our Whole School Attendance Approach helps Headteachers deliver responsibilities to improving school attendance and managing lateness by distributing responsibilities in a cohesive strategy and plan that dovetails to the school improvement process and cycle.

Attendance Plus Whole School Attendance Approach:

- ➔ **Implements an effective Whole School Attendance policy**
- ➔ **Implements an effective Attendance Improvement Strategy**
- ➔ **Makes use of data to benchmark and improve school attendance**
- ➔ **Applies effective monitoring to improve attendance**
- ➔ **Promotes home-school relations and partnership working**
- ➔ **Ensures support is in the best interests of the child/young person**
- ➔ **Provides a strong evidence base regarding attendance, welfare, attainment support to Ofsted**

Our Whole School Attendance Approach helps schools deliver responsibilities to the Department for Education 'Working together to improve school attendance'.

A T T E N D A N C E P L U S

Attendance Plus is a private limited company that provides independent attendance support to maintained schools, academies, independent schools, and local authorities. We are specialists in the areas of school attendance, participation and engagement.

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Member:

Association for Education Welfare Management (AEWM)
International Network for School Attendance (INSA)

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