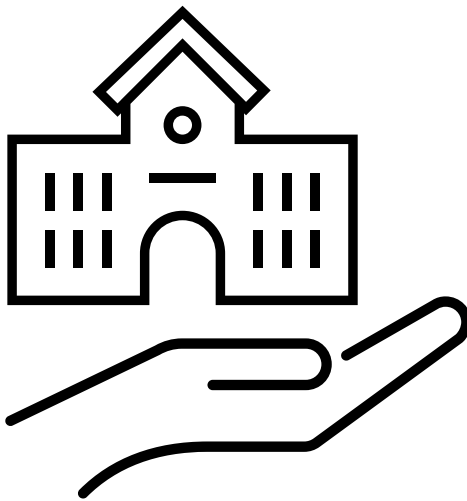


Attendance for learning



Foundation

Whole-School Attendance



Foundations for attendance success:

Schools, Academies & Multi-Academy Trusts

Foundation Whole-School Attendance

Whole-School Attendance is a coherent strategy that emphasises the interrelationship between attendance and achievement. It enables contributions from all parts and people of the school, from senior leadership, governors, teaching and non-teaching staff, children and families.

Support:

- Reaffirms school strengths and core values, systems and processes to promote punctual and regular attendance.
- Reaffirms policy and procedures to communicate expectations to all i.e. parents, children, staff and governors.
- Ensures synergy to other school policies e.g. safeguarding, behaviour, health and SEND.
- Helps parents, children and young people understand the importance of being on time and attending school.
- Reaffirms home-school covenants and First Day absence arrangements.
- Helps understanding about statutory frameworks, roles and responsibilities.
- Systematically analyses data and applies methods to reduce persistent lateness and absence.
- Uses best practice working arrangements to ensure commitment from external agencies e.g. social care, health, education, police and community groups, to make attendance 'everyone's business'.
- Contributes to school improvement planning, SEF, narrowing the gap and evidencing impact.