



*Giving parents the skills to improve attendance and punctuality. Giving parents the means to overcome disadvantage.*

## Wider Strategies

The 'Attendance for learning' programme supports school delivery of the 'Wider Strategies' component within the [Education Endowment Foundation](#) guide for the Pupil Premium; programme complements new [Ofsted guidance](#) on Relationships education.

## The 'Attendance for learning' programme

Children with attendance concerns often meet disadvantage criterion [Free School Meals, Pupil Premium, SEND, LAC, CIN, CP] and/or come from poverty households. The 'Attendance for learning programme' provides families time and opportunity to focus on the importance of children's school attendance and how they can make an important contribution to improve and sustain regular attendance, therefore giving families the means to overcome disadvantage. The programme works to the principle that attendance and good habits for this can be learnt given the time, space and opportunity to learn.

### Summary

- Education law and responsibilities to this (school and parental)
- The home-school relationship (importance of good rapport)
- The facilitating environment (how parents can help/extend learning)
- Learning for all (understanding/realising aspirations)
- Piecing this together (applying learning/developing peer support/parental network)
- Time together (programme success, celebrating a shared achievement)

**Outcomes:** parents apply learning to improve their children's attendance; ongoing support is provided by Attendance Plus, peer support and/or the parental network.

**Measurement:** schools and parents complete a RADAR assessment [e.g. attendance, punctuality, behaviour, schoolwork, homework, home-school relationship] at the beginning and end of the programme, each term and end of year.

**Referrals:** schools refer children who meet the criteria for persistent absence and/or children/families they have concern for. Referrals are encouraged for Reception children in order to achieve the best advantage of the programme for their school years.

**Prerequisites for referrals:** Attendance Plus Referral Form; Pupil Progress Form; Voice of the Child.

**To find out more contact 07512 287262**

**[www.attendanceplus.co.uk](http://www.attendanceplus.co.uk)**

## ‘Attendance for learning’ programme in full:

<b>Week 1</b>	<b>Education law:</b> history, current application, school and parental responsibilities to this. ‘How have we got here?’ - barriers to attendance/unpicking reasons. Reflective group work. ‘Time for change’ – mentalization, what do we want for our children and how are we going to achieve this?
<b>Week 2</b>	<b>The home-school relationship:</b> how children learn, attachment and the importance of good relations between care-givers (the school-family relationship), understanding teacher assessment/marks. Understanding the school pastoral team.
<b>Week 3</b>	<b>The facilitating environment:</b> the home learning environment, what parents can do to extend/support learning at home, importance of routine and organising the school week, creating workspace, using IT, devices, understanding and using digital learning platforms. Importance of showing interest in children’s learning. Sleep and why it’s important.
<b>Week 4</b>	<b>Learning for all:</b> ‘Wishes’ - understanding parental aspirations for children and for themselves. Preparing for soft and formal learning. The positive impact of parent’s own learning on children’s learning. Completion of ‘MyWishes’ the parental passport for change.
<b>Week 5</b>	<b>Piecing it all together:</b> Overview of themes. Round robin in the group, sharing experience, application of things learnt. Building and trusting interdependency, peer support and building a parental network.
<b>Week 6</b>	<b>Time together:</b> ‘Celebration event’ - parents and children together, group day out together within school time e.g. visit to museum linked to curriculum. Certificates of attending/success.